

## Kindergarten - EdZoocational Adventure Guide

Theme: Move Like an Animal

Grade level: Kindergarten

**DESE Standard:** K-ESS3-1 Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.

**Overview:** It is important for animals to move. They need to be able to find food, water, and shelter in their environment. However, with different environments, we see different forms of locomotion. Humans walk on two legs in an upright position; spiders walk on eight legs in a horizontal position. Birds use wings and feathers to fly, but some have specialized "wings" for swimming. Fish use fins to swim, yet snakes can swim without fins or even arms and legs.

Activity: "How do Animals Move?" Print the activity sheet prior to your visit. Allow students to observe multiple exhibits which may provide examples of animal movement. Read the movement prompt and assist students with finding an animal which moves in the listed way. Students may draw the animal and the animal body part which helps them to move in the noted way.

Activity Extension: Invite students to imitate the movements of various animals. The playground near Penguin Pointe offers some climbing structures that can allow them to demonstrate various methods of locomotion.

## Kindergarten Tour Guide

This self-guided tour takes your class along a path to exhibits with animals that have distinctive methods of locomotion. This path does not cover the entirety of the zoo, but is meant to accentuate the lesson narrative.

- As you enter, head left passed the lorikeets and the lemurs to begin at Great Apes.
- Remind students that calm, quiet guests see more animals. Loud noises send them into hiding making them harder to find.
- **Gorillas:** Our silverback, Kivu, and the girls, Catherine, Adelina, and Alice get around by knuckle walking. If you try to walk on all fours, you typically bend your knees. Try it with your legs straight and it becomes much harder. This is how gorillas walk and it is the reason they have much longer arms than we do.
- Waterfowl Pond: Check out the koi fish, turtles, and ducks found here. Each of them can swim but they do it very differently. Fish use their finned tail like a big paddle swishing side to side to move forward. Turtles have four webbed feet and ducks have two webbed feet. They use them like smaller paddles to swim, turn, and dive underwater. Look for one orange fish with a crooked back. Its name is Quasimodo.
- **Reptile House:** Check out any of our reptiles and you will notice that none of them have feet. Instead, their spine runs the entire length of their body and is surrounded by muscles all the way down. These muscles are strong enough to help the snake hold half of its body up (like a periscope) or even to climb trees. Bernard, our large Burmese python can climb up the wall to his water for a bath.
- **Elephants:** Elephant feet have to be able to hold a lot of weight. Babe (the star) weighs almost 12,000 pounds and stands or walks a lot during the day. The bones of her foot angle downward toward her toes so it's like a person who wears high-heeled shoes. A big fatty pad rests behind the toes to cushion her steps.
- **Ostriches:** The ostriches, Mary Agnes, Ellie, and Pearl, stand on two legs all day. They are too heavy to fly so they have to walk...fast at times. They can run up to 45 mph! They only have two toes though.
- **Gibbons:** Our black handed gibbons have very special shoulders which helps them to swing arm-over-arm like Tarzan. Their shoulders rotate better than ours and allow them to swing themselves to tree branches up to 50 feet away. The males (blond in coloring) are Murphy and Jeepers. Jeepers had an accident and lost his hand but he is still able to swing about very well.
- **Siamangs:** Siamangs are the largest of the gibbons. They move just like our smaller gibbons, but Crash and Sutera also tend to spend a lot of time on the ground. When they walk, they don't do it on their knuckles like gorillas. They walk upright on two legs like we do.
- **Penguins:** Penguins cannot fly but they can swim very fast. Their wings have become flippers which work like boat paddles so that they can move around quickly in the water. They also have webbed feet and a rounded body which also helps them to swim very fast so that they can catch lots of fish. Our penguins are identified by the bands on their arms. The boys have a band on their right arm and the girls have a band on their left arm. These bands have different colored beads on them which tell us who is who. Look for our special girl, Dory. She doesn't have an arm band but is identified by her crooked back. She was born this way and is still able to swim and walk very well.

## How do animals move?

....

....

...

Have do they may a 2

....

## 14/L - L L - L 111 . 0

INSTRUCTIONS

Use this field journal

How do they move?	What animal moves like that?	What helps them move?	to explore the
Waddles			movement of the animal kingdom while on your visit to the Little Rock Zoo! Observe four
Swings			animals and watch how they move! 1. Read the movement prompt on the far left column and decide what
Slithers			<ul> <li>animal uses that type of movement for transportation.</li> <li>2. Draw the animal.</li> <li>3. Draw what helps</li> </ul>
Swims			them move. <u>CONNECTIONS:</u> Watch a friend, family member, or pat move list similar
Flies			pet move. Is it similar to any animals you saw today?

How do animals move?				
How do they move?	What animal moves like that?	What helps them move?	Use this field journal	
Waddles			to explore the movement of the animal kingdom while on your visit to the Little Rock Zoo!	
			Observe four animals and watch how they move!	
Swings			<ol> <li>Read the movement prompt on the far left column and decide what animal uses that</li> </ol>	
Slithers			<ul><li>type of movement for transportation.</li><li>2. Draw the animal.</li></ul>	
			3. Draw what helps	
Swims			them move.	
			CONNECTIONS: Watch a friend, family member, or pet move. Is it similar	
Flies			to any animals you saw today?	